

# 2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: ALTER ED PROG

Campus Number: 220916004

2020 Accountability Rating: Not Rated

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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Progress

Total Students: 16  
Grade Span: 05 - 12  
School Type: Elementary/Secondary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG  
Campus Number: 220916004

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 16  
 Grade Span: 05 - 12  
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018		99%	93%	*	-	-	*	-	-	-	*	*	-

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG  
Campus Number: 220916004

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

Total Students: 16  
Grade Span: 05 - 12  
(Current EL Students)

There is no data for this campus.

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Participation

Total Students: 47  
 Grade Span: 02 - 12  
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	96%	100%	100%	89%	-	-	-	-	100%	95%	*
Included in Accountability	94%	94%	0%	0%	0%	0%	-	-	-	-	0%	0%	*
Not Included in Accountability													
Mobile	4%	4%	96%	100%	100%	89%	-	-	-	-	100%	95%	*
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	*
Not Tested	1%	0%	4%	0%	0%	11%	-	-	-	-	0%	5%	*
Absent	1%	0%	4%	0%	0%	11%	-	-	-	-	0%	5%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	*	*	-	*	-	-	-	-	*	*	-
Included in Accountability	94%	94%	*	*	-	*	-	-	-	-	*	*	-
Not Included in Accountability													
Mobile	4%	4%	*	*	-	*	-	-	-	-	*	*	-
Other Exclusions	1%	1%	*	*	-	*	-	-	-	-	*	*	-
Not Tested	1%	0%	*	*	-	*	-	-	-	-	*	*	-
Absent	1%	0%	*	*	-	*	-	-	-	-	*	*	-
Other	0%	0%	*	*	-	*	-	-	-	-	*	*	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 16  
Grade Span: 05 - 12  
School Type: Elementary/Secondary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG  
Campus Number: 220916004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance(Rate)</b>													
2018-19	95.4%	96.6%	86.6%	87.7%	84.4%	85.5%	*	*	*	*	90.5%	86.6%	78.2%
2017-18	95.4%	96.5%	87.7%	88.1%	89.4%	86.7%	*	*	*	*	88.8%	87.0%	*
<b>AnnualDropoutRate(Gr7-8)</b>													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
<b>AnnualDropoutRate(Gr9-12)</b>													
2018-19	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>4-YearLongitudinalRate(Gr9-12)</b>													
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-YearExtendedLongitudinalRate(Gr9-12)</b>													
Class of 2018													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-YearExtendedLongitudinalRate(Gr9-12)</b>													
Class of 2017													
Graduated	92.4%	99.2%	-	-	-	-	-	-	-	-	-	-	-



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Texas Education Agency  
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2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 16  
Grade Span: 05 - 12  
School Type: Elementary/Secondary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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Texas Education Agency  
Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 16

# Texas Education Agency

## Texas Academic Performance Report

### 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 16

Grade Span: 05 - 12

School Type: Elementary/Secondary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: ALTER ED PROG

Campus Number: 220916004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
Texas Academic Performance Report

Total Students: 16

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER.9pc69: HURST-EULESS-BEDFORD ISD

# Texas Education Agency

## Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: HURST-EULESS-BEDFORD ISD  
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Total Students: 16  
Grade Span: 05 - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject	8.19	17.76	470.4	7.44	49.1	470.4	7.44	44.4	44.4	44.4	44.4	44.4	60.09
Any Subject	8.19	17.76	470.4	7.44	49.1	470.4	7.44	44.4	44.4	44.4	44.4	44.4	60.09

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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 16  
Grade Span: 05 - 12  
School Type: Elementary/Secondary

----- Membership -----





District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 16  
 Grade Span: 05 - 12  
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.4	19.0
Grade 1	-	20.1	18.9
Grade 2	-	20.8	18.8
Grade 3	-	21.1	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.7	20.9
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	19.0	18.7
Mathematics	-	20.0	17.8
Science	1.0	21.5	18.8
Social Studies	-	23.0	19.3



District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG  
Campus Number: 220916004

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

Total Students: 16  
Grade Span: 05 - 12  
School Type: Elementary/Secondary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership: Average Years Experience of Principals	0.0	7.ncipals	

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.4%	6.5%
Career & Technical Education	0.2	1.6%	4.7%	5.0%
Compensatory Education	10.3	84.8%	3.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.9%
Regular Education	0.0	0.0%	68.7%	70.9%
Special Education	1.7	13.6%	9.2%	9.3%
Other	0.0	0.0%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)